Position Announcement

Assistant Professor (Economic Geology/Mineralogy)

The Department of Geology at Southern Illinois University Carbondale invites applications for a tenure-track position in economic geology/mineralogy at the assistant professor level, contingent upon available funding. The position would start August 16, 2016. The successful applicant is expected to conduct research and publish in ore deposits and teach courses in mineralogy, introductory geology, and undergraduate and graduate courses in ore deposits.

Southern Illinois University Carbondale is a large, research-oriented institution situated in a pleasant small-town setting southeast of St. Louis. The Department has a full-time faculty of 9 with about 70 undergraduate and 35 M.S. and Ph.D. students. For further information, please visit http://www.geology.siu.edu/.

Qualifications: Applicants must hold a Ph.D. in geology or a related field. Ph.D. candidates may be considered, but all requirements for the Ph.D. must be completed by August 15, 2016. The applicant must specialize in some area of ore deposits and demonstrate the potential for developing an internationally recognized, externally funded research program. Post-doctoral experience is preferred.

Effective Date of Appointment: August 16, 2016.

Application Deadline: Review of applications will begin January 4, 2016, and continue until the position is filled.

Application Procedure: Applicants should submit a letter of application, current curriculum vitae, statement of teaching and research interests, and the names and contact information of at least three referees to:

Dr. Justin Filiberto, Search Committee Chair
Department of Geology
Southern Illinois University Carbondale
1259 Lincoln Drive, Mailcode 4324
Carbondale, Illinois 62901, U.S.A.
Fax: (618) 453-7393
E-mail: filiberto@siu.edu

SIU Carbondale is an Affirmative Action/Equal Opportunity employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.